

Media experiences, discourses and generational identity: an empirical research

FOCUS: MEDIA PRODUCTS AND IDENTITY DISCOURSES

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The project

Generational identity: which role for Media?

>> "Media and generations in Italian society" project

Multidisciplinary and multi-situated research:

- Secondary analysis
 - ✓ Re-framing of "generation" in social theory
- Media content analysis
 - ✓ Representations of generations in popular literature
- Multi-situated media focus: literature
 - ✓ Idea of generation in production, representation and consumption of GenX writers
- Empirical (qualitative) study of media experiences
 - ✓ 4 cohorts' analysis of life histories/accounts on media and collective identity

Rossi Stefanelli – OssCom Larica for Griffine discourses on generation by GenY users Generations

Empirical research

Goals

Inquiring relationship between generational belonging and media:

- Reconstruction of cohort's specific media experiences
 - To what extent media are present and involved in the memories and generational experiences
- Identifying specific <u>features and connotations</u> actives in the process of shaping a semantic of different generations
 - which retorics and meaning attributions are developed in explicitly self-reflexives discourses about cohort's identity



Empirical research

Methodology

- Total corpus: 208 people
 - gender: around 50% men / 50% women
 - education: around 50% university degree + 50% graduate or less
- Two tools, with different social ties:
 - Focus groups : groups of people without strong social ties
 - Interviews: couples of people with strong social ties, as longa time friends
- Geographical distribution:
 - Milan, Rome, Urbino (24 focus group, 8 friends' couples)
- Four cohorts:
 - "Postwar" > 1940/1952
 - "Boomers" > 1953/1965
 - "Neo" > 1966/1978
 - "Post" > 1979/1991

<u>Media+</u> <u>Generations</u>

Empirical research

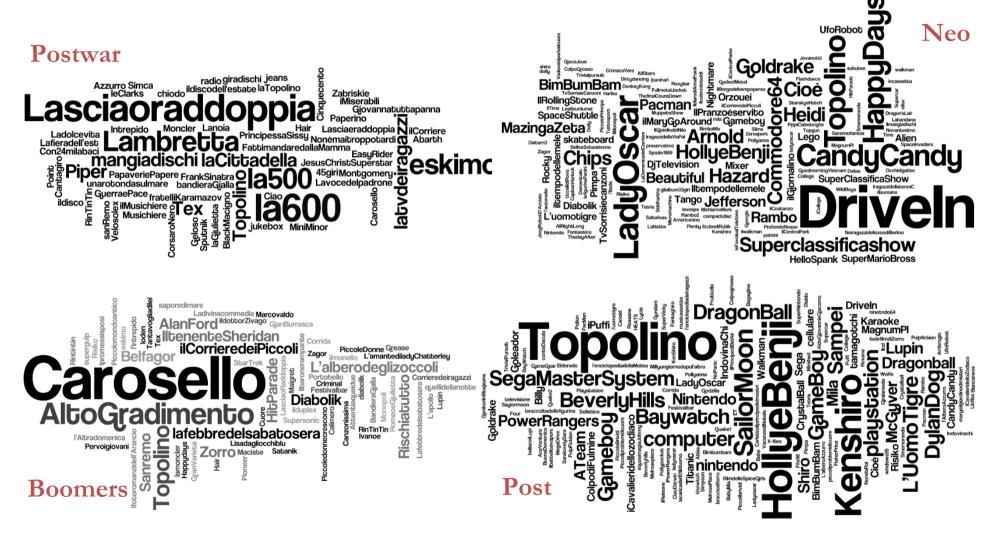
Analysis: repertoires and arguments

- From a large analytical grid...
 - ✓ Historical and biographical phases
 - ✓ Different media and their <u>repertoires</u>
 - ✓ Connotations about historical and media experiences
 - ✓ The role of places
 - ✓ Social institutions and agencies
 - ✓ Values
 - ✓ Self-reflexive <u>arguments</u>
- ...to this presentation:
 - ✓ Repertoires: presence of specific media products in generational memories, as activators for reflexivity
 - ✓ <u>Arguments</u>: narrative and rhetorical processes actives in the negotiation and shaping of

generational discourses
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repertoires Products/education years



repertoires | Products / education years

Postwar:

Tv programs, movies, theater (on tv), actors

Boomers:

Singers and music authors, song titles, radio programs, comics

Neo:

Tv animation, tv series, fashion brands

Post:

Tv animation, consoles, videogames titles

- > Some of the main changes highlighted:
 - Some increase in references, and extension of media languages
 - Local/global (americanization, orientalization)
 - Television centrality (less central for both









Post

repertoires | Products / in the '80s

> Same period BUT different focalisations:

Postwar:

tv programs, actors/showmen, brand material culture

Boomers:

tv channels, singers/band, brand auto/moto

Neo:

music band, (pop/electronic), tv animation, fashion brands, tv series

Post:

popstars, videomusic, tv series, tv animation, blockbuster movies

Differences in repertoires' selection reveals:

- Action of different media frames/media consumption patterns
 - > BUT: distorsion of biographical issues



discourses

Generational reflexivity insists in two directions:

- > as a discourse about difference
- > as a discourse on self-definition

Every cohort > specific configuration of the difference/self-definition model:

- *Postwar:* radical difference from the past, self-definition is coherent and shared
- Boomers: strong orientation towards self-definition
- Neo: contradictory perception of difference
- Post: oriented towards self-definition



discourses Difference/self-definition

	continuum	connotations
Postwar	run-out »	end of rigidity/strictness in cultural transmission »
Boomers	gap "	responsibility, self- realization, » individual achievements
Neo	transition	consumption overload, » individual autonomy
Post	ex-post	dis-value, risk, digital technologies, childhood shrinkage



You don't have such a strong generational runout to me, but I had a very strong one to my parents [...] so we reacted in a very drastic, collective... Socially, politically we have been the first generation of reactives to what was the previous scheme [MI, PW2]

the famous 1968 year: there was an epochal change [MI, PW1]

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There were precise rules that today are not. If one was used to work like me - I was, I don't know, 18-19 years old - while I had a job, while I was viable, I had to undergo to some rules [UPW1]

But at home with parents you had home rules... you were a son and so you had to do some certains things to live your life, even to have that freedom [UPW1]

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There is quite a gap between Sixties and Seventies. In the '60s is almost a continuos postwar, where you can still find some 'we may love each other' ["volemose bene"], or "let's re-do Italy", *La dolce vita* by Fellini... that lasted until the Sixties. In '68 that ended up [MIB2]

At that age we were already adults, ready to face what our lives was offering us, while today's youth... I see teenage is prolonged... [MIB2]

Those years protests in my opinion... Things you couldn't had, and so the discourses were about abortion, feminism... [UBO1]

We are those who, you know, we worked a lot, we didn't had shackles on our minds [UBO1]

We started our careers early [UBO1]





A transitioning generation [...] not from postwar – they've got nothing – but even not as those today's hyper-technologicals guys...

I got surely more than my parents, but compared to today, less [MIN1]





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We survived the Eighties [...] we started the brand immediately, giving birth to the true conformism [UNE2]

Maybe now there is more ... permissiveness. I mean: you can do much more...

But less independent than 20 or 30 years ago, because they throw them in the middle of the road... You see: they are clumsy... I mean: it's our fault, of course, but there is that thing ... [UNE1]

I remember once upon a time maybe parents were trying a bit more of taking care of their kids. So as teenegers we were more...how can I say: we were less close to the life as today's youth [MIN1]



That was a dark time, nothing much came out [MIPO1]

An era of uncertainty and adjustment, because the Wall was felt down, and an entire political class was dead classe politica [MIPO1]

We are a kind of "dividing" after the Berlin wall. Before there were ideals, a society much more idealist, that today maybe we may miss [MIPO2]





I've got a brother older than me, he's 43 and after school he went for Interrail ... my mother was ok, she felt he was safe. But whe it came to me and I asked to do the same she told me "times were different". Times changed toward a major uncertainty. [UPO2]

Compared to older generations we've got less political involvement.. We just care about ourself.. we just follow the flow. [MIPO2]

We are Internet pioneers [UPO1]

We were children.. Today they are already adult-minded [UPO2]



