



# CHEI PhD RESEARCH SEMINAR ON INTERNATIONALISATION OF HIGHER EDUCATION

19-23 March 2018

Centro Paolo VI, Brescia

## DRAFT PROGRAMME

**Newcomers**

**Prospective PhD students**

**Current PhD students**

**Plenary sessions**

Monday 19th		<b>Newcomers' Session</b>
	1100-1145	<b>Introduction to the CHEI PhD</b> Amanda Murphy and Fiona Hunter, CHEI
	1145-1230	<b>Doing a PhD</b> Fiona Hunter, CHEI
	1400-1700	<b>Making effective academic presentations</b> Amanda Murphy, CHEI
	1730-1930	<b>CHEI PhD meetings –prospective students</b> Amanda Murphy, CHEI



Tuesday 20th	0900-0930	<b>PLENARY SESSION</b>  <b>Welcome, introductions and presentation of programme</b>  Fiona Hunter, CHEI	
		<b>PROSPECTIVE PhD STUDENTS</b>	<b>CURRENT PhD STUDENTS</b>
	0930-1230	<b>Introduction to Qualitative Research Methods</b>  Katia Montalbetti and Cristina Lisimberti, UCSC	<b>Peer Learning Session on tools for data analysis</b> Amit Marantz and Ravi Ammigan, CHEI PhD students
	1400-1700	<b>Introduction to Quantitative Research Methods</b>  Jost Reinhold, USI	<b>Writing marathon</b>  Fiona Hunter, CHEI
	1730-1930	<b>CHEI PhD meetings – 1<sup>st</sup> year</b>  Amanda Murphy, CHEI	
Wednesday 21st	0900-1230	<b>Choosing the methods to answer your research questions: The whiteboard approach</b>  John Dennis, CHEI	<b>Writing marathon</b>  Fiona Hunter and Elspeth Jones, CHEI
	1230-1300	<b>CHEI 1<sup>st</sup> year students - meeting on submission to Università Cattolica Ethics Committee</b>  Amanda Murphy, CHEI	



	1400-1700	<b>Presentations Group 1</b> Fiona Hunter, Amanda Murphy, Elspeth Jones and Douglas Proctor	<b>Addressing challenges in research methodology: The whiteboard approach</b> John Dennis, CHEI	
	1730-1930		CHEI PhD meetings – 2 <sup>nd</sup> and 3 <sup>rd</sup> year Amanda Murphy, CHEI	
Thursday 22nd	0900-1230	<b>Plenary Session on Internationalisation</b>  <i>New perspectives on internationalisation research: Making way for the next generation</i>  Douglas Proctor, UCD  <i>Internationalisation as a cross-functional dimension of institutional improvement</i>  Fiona Hunter, CHEI		
		<b>CURRENT PhD STUDENTS</b>	<b>CURRENT PhD STUDENTS</b>	<b>PROSPECTIVE PhD STUDENTS</b>
	1400-1700	<b>PhD Presentations Group 2</b> Fiona Hunter, Douglas Proctor, Amanda Murphy	<b>PhD Presentations Group 3</b> Elspeth Jones, John Dennis, Amanda Murphy	<b>Peer Learning Session</b>
	1930 onwards	<b>CHEI DINNER</b>		



Friday 23rd	0900-1300	<p><b>Plenary Sessions on Internationalisation</b></p> <p><i>Internationalisation in a national context: Reflections on Australia and Ireland</i></p> <p>Douglas Proctor, UCD</p> <p><i>Problematising and reimagining the student experience</i></p> <p>Elsbeth Jones, CHEI</p> <p><b>Wrap up</b></p> <p>Fiona Hunter, CHEI</p>

### Programme information

Here below is some further information on the CHEI research seminar on internationalisation of higher education from 19<sup>th</sup> to 23<sup>rd</sup> March 2018 at the Brescia Campus of Università Cattolica del Sacro Cuore, Italy. This seminar attracts an international mix of current and prospective CHEI doctoral students as well as doctoral students enrolled in other programmes with an interest in internationalisation of higher education.

**PLEASE NOTE: Some further changes may be made to the programme.**

### NEWCOMERS

**Monday** is dedicated to people attending the research seminar for the first time who are interested in applying to the CHEI doctoral programme. **Monday morning** will start with a presentation of the CHEI PhD programme and how to apply. This will be followed by a session on how to write the research proposal as part of the application process. **Monday afternoon** will be a workshop on making effective presentations aimed specifically at CHEI prospective students who are in the process of preparing their research proposals but it is useful for newcomers to attend as well to understand what will be expected of them.

### SESSIONS FOR PROSPECTIVE PhD STUDENTS

The seminar starts on **Monday afternoon** with a session on making effective presentations. Participants will prepare a presentation according to a template which will be sent ahead of the seminar and will present this version during this session. Feedback will be given in view of the presentations to be made on Wednesday.



**Tuesday** focuses on research methods. There will be two workshops on qualitative and quantitative research methods which will enable participants to think about how to build their research design and present it in their research proposal. The qualitative workshops will be offered by Katia Montalbetti and Cristina Lisimberty who are both based at UCSC and the quantitative workshop will be offered by Jost Reinhold from the Università della Svizzera Italiana, Lugano, Switzerland.

**Wednesday** will start a session with John Dennis to help prospective students to articulate why they have chosen particular research methods and how they will use them to answer their research questions using the whiteboard method. John will send out a questionnaire ahead of these sessions to help students prepare. In the afternoon participants will present the current status of their research proposal and receive feedback. Details on how to prepare are provided below.

**Thursday** afternoon is a peer learning session for participants to discuss what they have learnt during the week, exchange ideas and offer mutual support.

#### SESSIONS FOR CURRENT PhD STUDENTS (AT CHEI OR ELSEWHERE)

The seminar starts on **Tuesday morning** with the plenary session. This will be followed by a peer learning session led by two current PhD students – Amit and Ravi - who will present their experience in data analysis from a qualitative and quantitative perspective. In the afternoon current PhD students will take part in a writing marathon where they will practice their writing skills and make progress on their research. All students should bring their laptops.

On **Wednesday morning** there will be a second writing marathon with opportunities to discuss specific challenges.

On **Wednesday afternoon** John Dennis will use the whiteboard method to help participants reflect on the challenges or issues they are facing as they collect and analyse their data.

On **Thursday afternoon** the group will split into two to make their presentations on the current state of their research and receive feedback. Group 2 will comprise of Visnja, Amit, Nadia and Liudmila and Group 3 will be Ravi, Ann, Dolly and Jerome. Any external PhD students joining the programme will be included in these two groups.

#### PLENARY SESSIONS

There will be a brief plenary session on **Tuesday morning** to welcome all participants and provide information on the programme.

There will be four plenary sessions on internationalisation on **Thursday and Friday mornings** and they are all interactive sessions with ample opportunity for participants to reflect on topic and advance their ability for critical thinking and analysis.

**Thursday:**

1. **New perspectives on internationalisation research: Making way for the next generation – Douglas Proctor**



Although still a new field of research, the study of internationalisation in higher education is no longer in its infancy, and a growing number of scholars and research students around the world is studying the phenomenon in its various guises. In the first session, Douglas Proctor, Director of International Affairs at University College Dublin, Ireland will explore the contemporary landscape of research on international higher education and seek to understand where the key gaps are in the field. Taking examples from a new Routledge book due to be published in May 2018 and co-edited by Douglas Proctor and Laura Rumbley, participants will consider how some of these research gaps are being addressed. The session will then examine the different ways in which newer researchers can disseminate and publish their work.

## **2. Internationalisation as a cross-functional dimension of institutional improvement – Fiona Hunter**

Based on a chapter in the upcoming Routledge book Fiona Hunter argues for the restoration of internationalization in higher education as a cross-functional dimension of institutional activities in an attempt to bridge the gap between the rhetoric and reality of internationalization and presents a framework which may be used by a broad range of institutions regardless of their histories, circumstances, ambitions, and current state of development.

### **Friday:**

## **3. Internationalisation in a national context: Reflections on Australia and Ireland – Douglas Proctor**

While many claim that internationalisation represents the breaking down of boundaries between nations, others see distinct differences in how the internationalisation of higher education is conceptualised and approached in different countries. Drawing on his experience as a scholar-practitioner in Australia and in Ireland, Douglas Proctor will present an overview of how these two countries approach internationalisation - at the national/sub-national and institutional levels. The session will then consider the relevance of national and/or institutional understandings of internationalisation to the work of individuals within higher education. Given multiple interpretations of 'internationalisation' within an institution, the group will reflect on how individuals (in Australia, Ireland and elsewhere) engage with the concept (or not) in their work.

## **4. Problematising and reimagining the student experience – Elspeth Jones**

In this session, Elspeth Jones will invite us to consider whether it is appropriate to continue distinguishing between international and domestic student experiences and whether vertical institutional structures limit our thinking in the provision of relevant, targeted services and support. We will reflect on the heterogeneous nature of the international student population and compare it with diversity among domestic students. We will explore some of the factors which can affect their experiences, and consider how institutional organisation and practice might be adjusted towards a more comprehensive approach to internationalisation, diversity, social and cultural inclusion to better support students, regardless of provenance.

### **MEETINGS**

There will also be individual 30-minute appointments with the CHEI Director Amanda Murphy for all CHEI prospective and current students to assess their progress. Meetings for prospective students are on Monday, for first year students on Tuesday and Wednesday lunchtime and for second and third year students on Wednesday. A detailed schedule will follow.



Participants wishing to talk to the academic staff present should contact them directly at the seminar to arrange meetings outside the programme schedule (coffee or lunch breaks or at the end of day) or to fix an appointment for Friday afternoon if they are available.

## CHEI DINNER

**Thursday** will conclude with the traditional CHEI dinner open to all registered participants. Information on location will follow.

## Presentations during the CHEI Seminar

During the seminar there will be three sessions for presentations led by (at least) two researchers. Only seminar participants working on internationalisation make a presentation, either of their intended PhD project if they are prospective students, or of their current research if they are enrolled students.

The maximum length of *all* presentations is 10 minutes, after which there will be time for discussion. The basic structure of a presentation is being distributed to everyone, although this is *intended only for prospective* PhD students – enrolled students should agree with their supervisors on the structure and focus of their presentation.

All presentations are meant to help participants discuss their work with an interested audience, so it is a good idea to prepare questions on which you would like help from your audience, and not just expect them to ask you questions. The goal is for you to receive constructive feedback from both your peers and from experts.

### Prospective PhD students

Please do not feel concerned if you are presenting for the first time. The purpose of the session is to help you take your research project to the next stage, no matter what stage you are at.

You are not *required* to present using slides, but they may in fact help you focus and stay within the time limit.

During the session on academic presentations on Monday afternoon, there will be time for you to practise your presentation if you wish to do so.

### Current PhD Students

The purpose of your presentation is to help you focus on the current state of your research project and the issues you are facing. You should thus structure your presentation in a way that provides your audience with sufficient information to understand the questions you are asking at the end in order to receive their input. This does not mean putting all of your research into the presentation, but focussing on the information the audience needs in order to understand your project and be able to discuss the issues that concern you.